SCHEME OF EXAMINATION RULES & REGULATIONS AND SYLLABUS (Applicable for Academic Session 2022-2024)

Master of Science (M.Sc.) Biotechnology

Faculty of Science



UNIVERSITY OF KOTA

MBS Marg, KOTA (Rajasthan)-324 005 INDIA

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University of Kota, Kota

M.Sc. Biotechnology Semester wise Consolidated Common Scheme of Examinations for the Academic Sessions 2022-2024

Year /		Number, Cod	e or ID and Nomenclature of Paper	Duration				Distribution of	of Assessment N	Marks			
Semester	Number of Paper	Code / ID of Paper	Nomenclature of Paper	of Exam. (in Hrs.)	Teaching Hrs / Week& Credit points		In	Continuous or InternalSemester or External Assessment (70%)Assessment (30%)		Total			
					Teaching Th.	Pr.	Credit Points	Max. Marks	Min. Pass Marks	Max. Marks	Min. Pass Marks	Max. Marks	Min. Pass Marks
	Paper-1.1	BT-511	Cell Biology and Enzyme Technology	3	4	-	4	30	12	70	28	100	40
	Paper-1.2	BT-512	General Microbiology	3	4	-	4	30	12	70	28	100	40
	Paper-1.3	BT-513	Bio-Instrumentation	3	4	-	4	30	12	70	28	100	40
1st Year I Semester	Paper-1.4	BT-514	Fundaments of Biochemistry	3	4	-	4	30	12	70	28	100	40
1 Semester	Paper-1.5	BT-515	Lab Course-I	6	-	8	4			100	50	100	50
	Paper-1.6	BT-516	Lab Course-II	6		8	4			100	50	100	50
			Total (I Semester)	24	32		24	120	48	480	212	600	260
	Paper-2.1	BT-521	Fundamentals of Molecular Biology	3	4	-	4	30	12	70	28	100	40
	Paper-2.2	BT-522	Fermentation Technology, Biosafety and IPR	3	4	-	4	30	12	70	28	100	40
1 4 37	Paper-2.3	BT-523	Immunology and Immunotechnology	3	4	-	4	30	12	70	28	100	40
1st Year II Semester	Paper-2.4	BT-524	Genetic Engineering and its Applications	3	4	-	4	30	12	70	28	100	40
11 Semester	Paper-2.5	BT-525	Lab Course-III	6		8	4			100	50	100	50
	Paper-2.6	BT-526	Lab Course-IV	6		8	4			100	50	100	50
			Total (II Semester)	24	32		24	120	48	480	212	600	260
	Paper-3.1	BT-631	Basic and Applied Animal Biotechnology	3	4	-	4	30	12	70	28	100	40
	Paper-3.2	BT-632	Basic and Applied Plant Biotechnology	3	4	-	4	30	12	70	28	100	40
	Paper-3.3	BT-633	ELECTIVE I 1.Environnental Biotechnology 2. Stem cells and Healthcare	3	4	-	4	30	12	70	28	100	40
2nd Year III Semester	Paper-3.4	BT-634	ELECTIVE II 1.Medical Biotechnology 2.Genomics and Proteomics	3	4		4	30	12	70	28	100	40
	Paper-3.5	BT-635	Lab Course-V	6	-	8	4			100	50	100	50
	Paper-3.6	BT-636	Lab Course-VI	6		8	4			100	50	100	50
			Total (III Semester)	24	32		24	120	48	480	212	600	260
	Paper-4.1	BT-641	Industrial Bioprocess Technology	3	4	-	4	30	12	70	28	100	40
	Paper-4.2	BT-642	Biostatistics, Bioinformatics and Research Methodology	3	4	-	4	30	12	70	28	100	40
2nd Year	Paper-4.3	BT-643	Lab Course VII	6	-	8	4	-	-	200	100	200	100
IV Semester	Paper-4.4	BT-644	Comprehensive Viva Voce	3	-	-	4	-	-	100	50	100	50
	Paper-4.5	BT-645	Dissertation	3	-	-	8			100	50	100	50
			Total (IV Semester)	18	10	-	24	60	24	540	256	600	280
			GrandTotal (I + II + III + IV Semester)	90	11	12	96	420	168	1980	892	2400	1060

Objectives of the Course:

Biotechnology is the broad area of biology involving living systems and organisms to develop or make products, or "any technological application that uses biological systems, living organisms, or derivatives thereof, to make or modify products or processes for specific use". M.Sc. Biotechnology programme is to promote education and research in biotechnology and provide academic and professional excellence for immediate productivity in industrial, governmental, or clinical settings for an ultimate benefit of society and environment.

Duration of the Course:

The course for the degree of Master of Science in Biotechnology shall consist of two academic years / sessions divided in to four equal semesters. The first academic year / session will comprise first and second semesters. The second academic year / session will comprise of the third and fourth semesters. Each semester shall comprise normally 90 working days. The course shall run on the regular basis.

Eligibility for Admission in M.Sc. First Semester:

- A candidate who has passed any one of the following examination from any University recognized by the UGC shall be permitted to take admission in M.Sc. First Semester to award M.Sc. degree in Biotechnology from this University after completion of a course of study of two academic years divided in the four-semester scheme of examination:
- B.Sc. (Pass / Hons) under biological science stream with subjects: Biotechnology, Microbiology, Biochemistry, Biology, Chemistry, Botany, Zoology, Genetics, Environmental Sciences, Bioinformatics, Pharmaceutical Science, etc. or
- Bachelor of Science and Education (B.Sc.-B.Ed.) with subject biology, chemistry, botany, zoology.
- B.Tech. Biotechnology
- Foreign students who are residing in India and are studying in Indian universities are also eligible to seek admission in this course after due screening.
- An applicant for the M.Sc. Biotechnology examination, prosecuting a regular course of study leading to the Master of Science in Biotechnology, shall not be permitted for doing any service or for giving any other regular examination simultaneously to earn a degree.
- No person shall be admitted to M.Sc. Biotechnology if he/she has already passed M.Sc. Biotechnology or equivalent examination of any University or statutory body. However, this restriction shall not be applicable to diploma / certificate holders.
- The candidate who has passed any part of M.Sc. Biotechnology programme of any University or statutory body will not be admitted to M.Sc. Biotechnology programme of this University on migration basis.

Minimum Marks required in Qualifying Examination:

- Qualifying examination passed from any recognised University which is situated in Rajasthan State:
- General Category = 55%.
- SC / ST / OBC / SBC or MBC = Min. Pass Marks
- Qualifying examination passed from any recognised University which is situated at outside the Rajasthan State:
- All Categories = 60%.

* Eligibility for Admission in M.Sc. Third Semester:

A candidate may be promoted in the next academic session (in odd semester *i.e.* III semester) if he/she has cleared collectively at least 50% of the papers of both semesters (*i.e.*semester I & II) of previous academic session with 50% of the aggregate marks. The candidate who does not fulfill the above condition will remain as an ex-student and will re-appear in the due papers examinations along with next odd/even semester examinations.

A candidate who has passed B.Ed. examination as a regular course of study after completing first and second semester examinations from this University shall also be eligible to take admission in third semester examination as a regular candidate.

Course Structure:

The Master of Science in Biotechnology programme will consist of core and advanced courses of theory as well as practical which are compulsory for the students. Third Semester consist of theory core and elective papers (I & II). Elective Papers BT-633 and Bt 634 are being offered in semester III. The student would choose any one of elective I paper from BT-633 (i) and MB-633 (ii) and one elective II paper from BT-634 (i) and MB-634(ii).

Fourth semester consist of theory papers, practical dissertation and comprehensive viva voce.

Open elective:

This course is open to students of other Department of the University. The student of the M.Sc. Biotechnology Programme can also take up an open elective being offered by any of the other Department of university of Kota or from Government online portal like SWAYAM, MOOC etc.

Course Number, Course Code or ID and Nomenclature: 12352

Number of the course has been given in the Arabic number as Paper-1.1, Paper-1.2, and Paper-1.3 and so on. In the Paper-1.2, 1 represents the semester number and 2 represent the paper number. To give a code to a particular course, following sequence has been adopted: "Abbreviation of the programme in upper case + n^{th} number of years of study + n^{th} number of semesters of the programme + course number in Arabic number"

According to the above sequence, code of paper-IV of the first semester of postgraduate Biotechnology programme shall be as "BT-514". It is noted that the 5 represents here the fifth year of study because it is considered that the student has completed four years of study during his / her undergraduate programme *e.g.* B.Sc. pass course with three or B.Sc. Hons course with three / four years or B.Sc.-B.Ed. / B.Sc.-Tech. / B.Tech *etc.* with four years. Therefore, the figure 5 represents the fifth year of study.

Nomenclature of the particular course has been given according to the nature or type of contents included in the Unit-I to Unit-V of course of study.

Maximum Marks and Credit Points:

Maximum marks of a theory and practical paper will be decided on the basis of their contact hours per week and subsequently their credit points. One teaching or tutorial hour per week will be equal to 01 credit point and will carry 25 maximum marks. Therefore, 4 teaching hours per week will be equal to 4 credit points and will carry 100 maximum marks for each theory paper / course. For calculating of credit points for practical papers, two contact hours per week for laboratory or practical work will be equal to one contact hour per week of theory paper and will carry 01 credit point. Therefore, 16 contact hours per week for practical work or laboratory work will be equal to 8 contact hours per week of theory paper and will carry 8 credit points. Therefore, 8 credit points per week for practical / laboratory work will carry 200 maximum marks.

Attendance:

Every teaching faculty, handling a course, shall be responsible for the maintenance of Attendance Register for candidates who have registered for the course. The teacher of the course must intimate the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students. Each student should earn 75% attendance in the courses of the particular semester failing which he or she will not be permitted to sit in the end semester examinations. However, it shall be open to the authorities to grant exemption to a candidate who has failed to obtain the prescribed 75% attendance for valid reasons and such exemptions should not under any circumstance be granted for attendance below 65%.

Teaching Methodologies:

The classroom teaching would be through conventional lectures or use of OHP or power point presentations (PPT). The lecture would be such that the student should participate actively in the discussion. Student seminars would be conducted and scientific discussions would be arranged to improve their communicative skill. In the laboratory, instruction would be given for the experiments followed by demonstration and finally the students have to do the experiments individually. For the students of slow learners, special attention would be given.

Assessment Pattern:

The assessment of the students shall be divided into two parts in which first part is continuous assessment or internal assessment or mid-term assessment (30% weightage of the maximum marks) and second part is semester assessment or external assessment or end-term assessment (70% weightage of the maximum marks). Assessment pattern and distribution of maximum marks is summarized as given below:

(i) Continuous or Internal or Mid Term Assessment:

- (a) The continuous or internal or mid-term assessment (30% weightage of the maximum marks) for each theory paper shall be taken by the faculty members of the respective Departments during each semester. There will be three internal assessment tests (*i.e.* first internal assessment test or first mid-term test and second internal assessment test or second mid-term test and third internal assessment test) each of 10% weightage of maximum marks of each theory paper. Each internal assessment shall be of one hour duration for theory paper and shall be taken according to academic calendar which will be notified by the Department / University.
- (b) For practical papers, there will be no continuous or internal or mid-term assessment. There will be only one external or semester or end-term assessment (100% weightage of maximum marks).
- (c) A student who remains absent (defaulter) or fails or wants to improve the marks in the internal assessment may be permitted to appear in the desired paper(s) (only one time) in the same semester with the permission of the concern Head of the Department. A defaulter / improvement fee of Rupees 250/- per paper shall be taken from such candidates. Duly forwarded application of such candidates by the teacher concerned shall be submitted to Head of the Department who may permit the candidate to appear in the internal assessment after production of satisfactory evidence about the reason of his/her absence in the test(s) and deposition of the

defaulter / improvement fee. A record of such candidates shall be kept in the Department.

- (d) Regular attendance of the student shall be considered in the internal assessment. Some marks for regularity shall be given to the student(s) who is/are taken classes regularly from the 5% weightage of the maximum marks. The 5% weightage of the maximum marks of regularity shall be taken from the weightage given for second internal assessment (10% weightage of maximum marks). After excluding the 5% weightage of regularity, the second internal assessment shall be of 10% weightage of maximum marks. If the attendance / regularity factor is similar for all the students, then it may be merged with the weightage of second internal assessment test (class test, home assignment, quiz, seminar, *etc.*) and then second internal assessment test shall be of 15% weightage of maximum marks.
- (e) Paper wise consolidated marks for each theory paper and dissertation / seminar (*i.e.* total marks obtained during various modes of internal assessment) obtained by the students (out of the 30% weightage of the maximum marks of the each paper) shall be forwarded (in two copies) by the Head of the Department to the Controller of Examinations of the University within a week from the date of last internal assessment test for incorporation in the tabulation register.
- (f) The consolidated marks obtained by the students be also made known to them before being communicated by the concerned Head of the Department to the University for final incorporation in the tabulation register. If any discrepancies are discovered or pointed out by the students, the same shall be looked into by the concerned faculty member and corrections made wherever necessary. The decision of the Head of the Department before the communication of marks to the University shall be final. No corrections shall be made in the internal assessment marks after the declaration of the result by the University.
- (g) Consolidated marks of internal assessment obtained out of the 30% weightage of maximum marks of each theory paper which will be communicated to the University shall be in whole number and not in fraction. Marks awarded for the various internal assessments in each paper shall be added up and then round off to the next whole number to avoid any fraction.
- (h) All test copies and other material related to the internal assessment shall also be sent to the Controller of Examinations of the University to keep in record as per the University guidelines.
- (i) The concerned Head of the Department shall be responsible for proper conduct of internal assessment tests and for communication of the consolidated marks to the University within the prescribed time.
- (j) The Head of the Department shall keep a record of the marks and also notify the same to the candidates immediately so that if any candidate is not satisfied with the award in any test or seasonal work, he / she should represent the matter to the higher authority.
- (ii) Semester or External or End Term Assessment:
- (a) The semester or external or end-term assessment (70% weightage of the maximum marks) shall be three hours duration to each theory paper and twelve hours duration

(spread over two days with 6 hours per day) for each practical paper and shall be taken by the University at the end of each semester.

- (b) The syllabus for each theory paper is divided into five independent units and question paper for each theory will be divided into three sections as mentioned below:
- Section-A will carry 10 marks with one compulsory question comprising ten short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 30 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 30 marks with equally divided into three long answer type questions (answer about in 500 words). Paper setter shall be advised to design total five questions by setting one question from each unit. Students are instructed to attempt any three questions.
- (c) The syllabus of practical paper is divided according to main streams of Microbiology. Marks shall be awarded on the basis of major & minor experiments, spotting, vivavoce, practical record, regularity factor, lab skills, maintain cleanness of workplace, *etc.*

Question Paper Pattern:

(A) Continuous or Internal or Mid Term Assessment:

- 30% weightage of Maximum Marks (30 Marks out of 100 Maximum Marks).
- (i) First Continuous or Internal or Mid Term Assessment:

Format

Department of College / University Address....

First Internal Assessment Test 20... - 20....

Class	:	Max. Marks	: 10 Marks
Semester	:	Duration of	:
		Exam.	
Subject	:	Date of	:
		Examination	
Paper	:	Name of	:
		Teacher	

Note: All questions are compulsory and marks are given at the end of each question. Two or three sub-divisions may be given in the question.

Q. No. 1	••••••••••••••••••••••••
	or
•••••	••••••
	4 Marks
Q. No. 2.	•••••••••••••••••••••••••••••••••••••••
	or

••••••	
Q. No. 3.	• • • • • • • • • • • • • • • • • • • •
or	

3 Marks

(ii) Second Continuous or Internal or Mid Term Assessment:

(a) Attendance:

Marks shall be given by the faculty member in each paper according to its weightage.

5% weightage of Maximum Marks

Note:

If the attendance / regularity factor is similar for all the students, then it may be merged with the weightage of second internal assessment test (class test, assignment, quiz, etc.).

(b) Seminar / Presentation

5% or 10% weightage of Maximum Marks

Format

Department of College / University Address......

Second Internal Assessment Test 20... - 20....

Class	:	Max. Marks	: 10 Marks
Semester	:	Duration of Exam.	:
Subject	:	Date of Examination	:
Topic/Paper	:	Name of Teacher	:

Seminar /Presentation (Based on Curriculum)

Format

Department of College / University Address.... Third Internal Assessment Test 20... - 20....

Class	:	Max. Marks	: 10 Marks
Semester	:	Duration of Exam.	:
Subject	:	Date of Examination	:
Topic/Paper	:	Name of Teacher	:

(a) Assignment:

(May be divided in parts or questions or may not be. It will be depending on the nature of assignment).

10% weightage of Maximum Marks

(

(b) Quiz:

(May be divided in parts or questions or may not be. It will be depending on the nature of quiz).

10% weightage of Maximum Marks

Or

or

(c) Excursion or Industrial visit or any other tool may be adopted for internal Assessment

10% weightage of Maximum Marks

(B) Semester or External or End Term Assessment:

70% weightage of Max Marks (*i.e.*70 Marks out of 100 Max Marks).

Duration of Examination: 3 Hours

Note: The syllabus is divided into five independent units and question paper will be divided into three sections.

- Section-A will carry 10 marks with one compulsory question comprising ten short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 30 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 30 marks with equally divided into three long answer type questions (answer about in 500 words). Paper setter shall be advised to design total five questions by setting one question from each unit. Students are instructed to attempt any three questions.

SECTION-A

Q. 1.

Unit-I

(i)	1 Mark
(ii)	1 Mark
Unit-II	
(iii)	1 Mark
(iv)	1 Mark
Unit-III	
(v)	1 Mark
(vi)	1 Mark
Unit-IV	
(vii)	1 Mark
(viii)	1 Mark
Unit-V	
(ix)	1 Mark
(X)	1 Mark

SECTION-B

	Unit-I	
Q. 2.		6 Marks
	or	

Max. Marks: 70

		6 Marks
	Unit-II or	6 Marks 6 Marks
Q. 4.	Unit-III or	6 Marks 6 Marks
Q. 5.	Unit-IV	6 Marks
Q. 6.	Unit-V or	6 Marks 6 Marks
Q. 7.	Unit-II	10 Marks
Q. 8 Q. 9 Q. 10	Unit-III Unit-IV	10 Marks 10 Marks 10 Marks
Q. 11.	Unit-V	10 Marks

Practical Examinations: For All Lab Courses

Continuous or Internal or Mid Term Assessment: Not applicable in practical.External or Semester or End Term Assessment:Duration of Exam: 6 HoursMaximum Marks: 100 Marks*

Distribution of Maximum Marks:

S. No.	Name of Exercise	Marks
1.	Exercise No. 1 : Major Experiment	20
2.	Exercise No. 2 : Major Experiment	20
3.	Exercise No. 3 : Minor Experiment	10
4.	Exercise No. 4 : Minor Experiment	10
5.	Exercise No. 5 : Spotting Experiment(5 spots)	15
6.	Laboratory Skills, Regularity, etc.	10
7.	Practical Record	5
8.	Viva-voce	10
	Total Marks	100

Seminar:

The students shall compulsorily have to deliver an oral presentation on for continuous or internal or mid-term assessment in each semester. There will not be semester or external or end-term assessment for seminar.

Dissertation :

A dissertation shall be initiated at the end of the Semester III and continued during Semester IV.A dissertation may be undertaken in any research laboratories/industries/university department. The students shall compulsorily submit the certificate of completion and report to the Department during the practical examination. The marks will be awarded by the external examiner on the day of the practical examination on the basis of the experimental, presentation and viva-voce.

Minimum Pass Marks and Rules regarding Determination of Results:

Each semester shall be regarded as a unit for working out the result of the candidates. The result of each semester examination shall be worked out separately (even if the candidate has appeared at the paper(s) of the lower semester examination along with the papers of higher semester examination) in accordance with the following conditions:

- (i) A candidate, for a semester examination, shall be offered all the papers prescribed for that semester examination and besides he/she also shall be offered paper(s) not cleared by him/her at any of the lower semester examination subject to the limitation that the number of un-cleared papers of the lower semester examinations shall not be exceed the total number of the papers prescribed for any one semester.
- (ii) The candidate shall be declared to have passed the examination, if the candidate secures at least 40% marks in each theory paper separately in continuous or internal or midterm examination & semester or external or end-term examination and also separately 50% marks in each practical / project / dissertation / seminar with 50% aggregate marks of the maximum marks prescribed for each semester examination. There is no minimum pass marks for the practical record / notebook. However, submission of a practical record / notebook is a mandatory during the practical examination. The candidate should compulsorily attend viva-voce / presentation examination to secure pass in practical / project / dissertation / seminar.
- (iii) A candidate, who has been declared as failed/absent in one or more theory paper(s) at any odd semester examination shall be permitted to join the courses of study for the next higher semester *i.e.* permitted to join the course of second semester after first semester examination, permitted to join the course of fourth semester after third semester examination, permitted to join the course of sixth semester after fifth semester examination and so on and eligible to re-appear in that paper(s) as due paper(s) along with next higher semester (next year) examination provided that he/she must have cleared at least 50% of the papers (including practical / project / dissertation / seminar as one paper) collectively prescribed for the first and second semester examinations taken together for promotion to the third semester examination.
- (iv) A candidate may be promoted in the next semester (odd semester) if he/she has cleared collectively at least 50% of the papers of both semesters of previous academic session with 50% of the aggregate marks. The candidate who does not fulfill this condition will remain in the same semester as an ex-student and will re-appear in the due papers examination along with next odd/even semester examinations.

- (v) If any student who is provisionally admitted in higher odd semester but could not secure prescribed minimum marks in previous semesters will be treated as ex-student and his/her admission fee will be carry forwarded to the next odd semester of forthcoming academic session.
- (vi) A candidate declared as failed in that particular paper he/she can re-appear for that paper in the next year examination as a due paper. However, the internal marks shall be carried forward for the total marks of the due examination. A candidate will not be allowed to re-appear in the practical examination.
- (vii) A candidate may be given only two additional chances for passing the semester thus maximum tenure for completing the two years' postgraduate course will be limited to four years, for three years postgraduate programme up to five years and so on.
- (viii) If the number of papers prescribed at the first and second or third and fourth semester examination is an odd number, it shall be increased by one for the purpose of reckoning 50% of the papers.
- (ix) A candidate who passes in 50% or more papers of the first and second semester examination, and thereby becomes eligible for admission to the third semester examination, but chooses not to do so and desires to appear in the remaining papers of first and second semester examination only or to re-appear in all the prescribed papers and practical/dissertation/seminar of the M.Sc. first and second semester examination will be permitted to do so on the condition that in the latter case his previous performance will be treated as cancelled.
- (x) If a candidate, who has been promoted to the next semester and wishes to improve his / her performance in the theory paper(s) of previous semester, can be permitted to do so in case of the theory papers only, not in practical / project / dissertation / seminar, belonging to the immediately preceding semesteronly for one time in these papers in next odd/even semester examinations. In such a case, he/she shall have to appear in these papers along with the papers of his/her own semester.
- (xi) A candidate shall be declared as passed after the result of the fourth semester examination, if he/she cleared all papers of the all the four semesters and secure minimum 40% of the aggregate marks of the maximum marks in theory papers and 50% of the aggregate marks of the maximum marks for practical / dissertation / presentation / seminar prescribed for four semesters Master's programme.
- (xii) In the case of an ex-student, the marks secured by him/her at his/her last examination as a regular candidate shall be taken into account except in cases where a candidate is re-appearing at the examination as a regular student and in that event, he/she shall have to repeat the internal assessment test which will be finally accounted for working out his result.
- (xiii) A candidate who has failed at the M.Sc. third and fourth semester examination but has passed in at least 50% of the papers prescribed for the examination shall be exempted from re-appearing in a subsequent year in the papers in which he/she has passed.
- (xiv) If a candidate clears any paper(s) prescribed at the first and second semester (previous) and/or third and fourth semester (final) examination after a continuous period of three years, then for the purpose of working out his/her division, only the minimum pass marks shall be taken into account in respect of such paper(s) as are cleared after the aforesaid period provided that in case where a candidate requires more than 40% marks

in order to reach the requisite minimum aggregate, as many marks out of those secured by him/her will be taken in to account as would enable him/her to make up the deficiency in the requisite minimum aggregate.

- (xv) In case the candidate is not able to clear his/her due paper(s) in the stipulated period as mentioned above (continuous period of three years), he/she may be given last one mercy attempt to clear due paper(s) subjected to approval of the Vice Chancellor or Board of Management.
- (xvi) The grace marks scheme shall be applicable as per University norms.

Classification of Successful Candidates:

The classification of successful candidates after last semester examination shall be as:

D	escription of Marks Obtained	Division / Result
•	80% and above marks in a paper.	Distinction in that paper.
•	A candidate who has secured aggregate 60% and above marks	First Division
•	A candidate who has secured aggregate 50% and above but less than 60% marks	Second Division
•	A candidate who has secured aggregate 40% and above but less than 50% marks	Pass

Candidates who pass all the examinations prescribed for the course in the first instance and within a period two academic years in four semesters from the year / semester of admission to the course only are eligible for University Ranking. A candidate is deemed to have secured first rank provided he/she

- (i) Should have passed all the papers in first attempt itself.
- (ii) Should have secured the highest marks in the whole examination of the programme / course, or should have secured the highest cumulative grade point average (CGPA).

M.Sc. Biotechnology

Third Semester Examination

Paper 3.1 BT-631– Basic And Applied Animal Biotechnology

Contact Hours / Week : 4 Hours Marks	Maximum Marks	: 100
Duration of Examination : 3 Hours	Continuous/Internal/Assessment Semester Assessment : 70 M	: 30 Marks larks

Note: *The syllabus is divided into five independent units and question paper will be divided into three sections.*

- Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units.

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT-I

Structure and organization of animal cell. Animal cell culture- Equipment and facilities for animal cell culture. Cell culture media, sterilization techniques. Media and its preparation, pH and pH maintenance in culture media, role of carbon dioxide, serum and- serum free media, artificial media.

UNIT-II

Types of animal cell culture- primary and secondary cell culture, development of cell lines or established cultures. Biology and characterization of the cultured cells, measuring parameters of growth. Basic techniques of mammalian cell culture in vitro; culture, maintenance of cell culture; cell separation. Disaggregation of tissue and primary culture, maintenance of cell culture.

UNIT-III

Basic techniques of mammalian cell culture, methods of sub culturing. Scaling up of cell cultures, bioreactors for animal cell cultures. mixing and aeration; Rotating chambers; perfused suspension cultures; fluidized bed reactors; scale up in monolayers; multiarray disk, spirals and tubes; roller culture; microcarriers; perfused monolayer culture; membrane perfusion; microencapsulation.

UNIT-IV

Stem cell: types of stem cells, application of stem cells, Cryopreservation. Somatic cell genetics, animal cloning and micromanipulation, Mapping of genome and genome sequencing. Marker assisted selection. Gene banking. Genetic manipulation of microbes to improve feed utilization and health.

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UNIT-V

15-18L

Cell culture-based vaccines. siRNA, Aptamers, antisense oligodeoxynucleotides (AS-ODN), Ribozymes, Peptide Nucleic Acids, Gene therapy- methods of gene therapy. Tissue engineering. Safety measures, hazards and ethics of animal cell culture. Biotechnological application in animal improvements: Embryo biotechniques, *in vivo* and *in vitro* embryo production and preservation, sexing, micromanipulation and cloning.

Reference books:

- 1. Animal Cell Culture John R.W. Masters Oxford University Press
- 2. R.Ian Freshney, Culture of Animal Cells, 5th Edition, Wiley-Liss, 2005
- 3. Modern Concepts of Biotechnology H.D. Kumar Vikas Publishing House Pvt. Ltd., New Delhi.
- 4. Butler. M 2014, Animal Cell Biotechnology-Methods & Protocol (Portner, R ed.) Springer.
- 5. Practical animal breeding. Blackwell Science.
- 6. Houdebine L.M. Animal transgenesis and cloning. Wiley Publishers.
- 7. Akano IE. DNA technology. IAP Academic Press.
- 8. Micklos DA, Fryer GA & Crotty DA. DNA science. Cold Spring Harbour.
- 9. Setlow JK. Genetic Engineering Principles and methods. Springer.
- 10. Hare WCD & Elizabeth L Singh. Cytogenetics in animal reproduction. CABI

M.Sc. Biotechnology Third Semester Examination

Paper 3.2 BT-632– Basic And Applied Plant Biotechnology

Contact Hours / Week : 4 Hours Marks	Maximum Marks	: 100
Duration of Examination : 3 Hours	Continuous/Internal/Assessment	: 30 Marks

Semester Assessment : 70 Marks

Note: *The syllabus is divided into five independent units and question paper will be divided into three sections.*

- Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units..

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT- I

Plant Tissue Culture: General Introduction; Concept of Totipotency, Historical Background; Concept of asepsis and methods of sterilization. Laboratory planning and design. Basic tools and techniques of *in vitro* culture, Explant selection and surface sterilization, Composition and preparation of tissue culture media.

UNIT-II

Micropropagation: Pathways (Axillary bud proliferation, adventitious shoot bud differentiation, callus organogenesis and somatic embryogenesis), meristem tip culture and production of virus - free plants. Thermotherapy, chemotherapy, virus indexing, Applications and limitations. Anther, pollen and ovule culture for haploid production, in vitro fertilization and ovary culture; Somaclonal Variations-Isolation of somaclonal variants, molecular basis, Applications and Limitations.

UNIT-III

Germplasm conservation and cryopreservation: Importance, methods of conservation: In situ and ex situ conservation; In vitro conservation, cryopreservation technique – importance of cryopreservation, pretreatment, freezing methods, cryoprotectants, vitrification. Protoplast Culture: Isolation, purification and regeneration of protoplast; Testing of viability of isolated protoplast; Somatic hybridization and methods of protoplast fusion; Selection of hybrids, Practical applications of somatic hybridization (hybrids/cybrids).

UNIT-IV

Plant Transformation Technology: Features of Ti and Ri plasmid; The basis of tumour formation, mechanisms of DNA transfer, role of virulence genes; Vectors engineered from Ti plasmid; Use of 35S and other promoters; Methods of nuclear transformation, Direct DNA transfer: particle bombardment, electroporation, microinjection; Transgene stability and gene silencing.

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UNIT-V

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Application of plant transformation for productivity and performance: herbicide resistance, insect resistance with special reference to Bt genes, virus resistance, Use of antisense technology to prevent post-harvest losses and prolonging shelf-life of fruits and flowers, Production of vaccines/ plantibodies in GM plants, Terminator gene technology, Transplastomics, cis-genics, Applications of genome editing.

Reference books:

- 1. Plant tissue culture and its biotechnological applications by W. Barz, E. Reinhard, M.H. Zenk
- 2. Purohit, SD 2013, Introduction to Plant Cell, Tissue and Organ Culture, PHI Learning Private Limited, Delhi.
- 3. Plant tissue culture by Akio Fujiwara
- 4. Frontiers of plant tissue culture by Trevor A. Thorpe
- 5. *In vitro* haploid production in higher plants by S. Mohan Jain, S.K. Sopory, R.E. Veilleux
- 6. Plant tissue culture: theory and practice by S.S. Bhojwani and A. Razdan
- 7. Plant cell, tissue and organ culture, applied and fundamental aspects by Y.P.S. Bajaj and A. Reinhard.
- 8. Plant Tissue Culture by MK Razdan & SS Bhojwani (1996) Elsevier
- 9. Plant Biotechnology by H.S.Chawla.
- 10. Plant Biotechnology and Transgenic Plants, Edited by KirsiMarjaOksman-Caldentey, Wolfgang Barz Marcel Dekker 2002
- 11. Plant Tissue Culture Concepts and Laboratory Exercises, Second Edition, Robert N Trigiano, Dennis J Gray, CRC Press November 1999

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Paper 3.3 BT-633 (1)– Environmental Biotechnology

Contact Hours / Week : 4 Hours Marks	Maximum Marks	: 100
Duration of Examination : 3 Hours	Continuous/Internal/Assessment Semester Assessment	: 30 Marks : 70 Marks

Note: *The syllabus is divided into five independent units and question paper will be divided into three sections.*

- Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units.

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT-I

Environmental biotechnology: Current status of biotechnology in environmental protection. Pollution (Air, Soil, Water) - its causes and consequences. Waste water- its types and sources. Methods of waste water treatment. Eutrophication and algal blooms. Solid wastesources, types and characterization. Biomedical waste and its disposal.

Biomonitoring: Objectives, Parameters for biomonitoring. Micro-organisms, lower plants, higher plants, chromosome and human system as indicator of pollution. Applications of bioindicators. Spiderwort strategy for detection of low level atomic.

UNIT- II

Sustainable development - concept and strategies. Concept of clean technology. Green technologies and their applications. Microbial biofertilizers- types, sources and their commercial production. Mycorrizhae (VM) and their significance. Rhizobia and other symbiotic and non-symbiotic nitrogen fixing microbes and their role in crop productivity. Azolla as biofertilizer and its commercial production. Significance and application of Phosphate Solubilizing Bacteria (PSB) and Plant Growth Promoting Rhizobacteria (PGPR).

UNIT-III

Bioremediation Introduction, Methods of Bioremediation (*In Situ* and *Ex Situ* Methods). Applications of Bioremediation. Phytoremediation- Concept and applications. Microbes and their genetic engineering for degradation of environmental pollutants. Xenobiotics in environment. Biodegradation of Hydrocarbons, Substituted hydrocarbons, Surfactant, Pesticides, Lignin, Tannin, Synthetic dyes.

UNIT-IV

Biosorption and Bioleaching of heavy metals: Cadmium, Lead, Mercury, Metal binding targets and organisms, Metal microbial interaction, Biomethylation of elements (Methylation of

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mercury and arsenic), Commercial biosorbants, bioleaching, metal precipitation, advantages and disadvantages of bioleaching.

Biomineralization: Modes, Biomineralization of metals-iron, zinc, copper, gold.

Bioaccumulation: Bioaccumulation process-uptake, storage, elimination, state of dynamic equilibrium. Factors affecting bioaccumulation.

UNIT-V

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Biopesticides- definition, significance, types, sources, commercial production, use and mode of action. Entomopathogenic fungi and viral insecticides. Significance of *Bacillus thuringienesis* as biocontrol agent. Biomagnification of pesticides and heavy metals. Consequences of biomagnification.

Microbes as biological weapons. Role of microbes in production of biofuels. Biogas production and factors affecting methane formation. Biosensors- principle and working. Applications of biosensors in environmental monitoring.

Reference Books:

- 1. Environmental Biotechnology: Concepts and Applications Hans-Joachim Jördening, Josef Winter John Wiley & Sons.
- 2. Advanced Environmental Biotechnology By S.K.Agarwal APH Publishing,
- 3. Environmental Biotechnology By S.N Jogdand Himalaya Publishing
- 4. Textbook of Environmental Biotechnology By Mohapatra I. K. International Pvt Ltd
- 5. Environmental Biotechnology: Basic Concepts and Applications By Indu Shekhar Thakur
- 6. Environmental Biotechnology: Theory and Application By Gareth G. Evans, Judy Furlong
- 7. Introduction to Environmental Microbiology; R. Mitchell.
- 8. Milton Wainwright. An Introduction to Environmental Biotechnology.
- 9. Kluwer Academic Publishers, Boston. Hardbound, ISBN 0-7923-8569-1. July 1999, 192.
- 10. Bruce Rittman, Perry L. McCarty. Environmental Biotechnology: Principles and Applications. McGraw-Hill 2nd edition (July 25, 2000) ISBN: 0072345535.
- 11. Martin Alexander. Biodegradation and Bioremediation. Academic Press; 2nd edition (April 15, 1999) ISBN: 0120498618.
- 12. Ecotechnology for pollution control & environmental management By R.K. Trivedi & Arvind Kr.
- 13. Basic Environmental Technology J.A. Nathanso

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Paper3.3 BT-633 (2)– Stem Cells & Healthcare

Marks		. 100
Duration of Examination : 3 Hours	Continuous/Internal/Assessment	: 30 Marks

Semester Assessment : 70 Marks **Note**: The syllabus is divided into five independent units and question paper will be divided into three sections.

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- Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units.

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT-I

Contact Hours / Weak + 4 Hours

Introduction to Stem Cells: Stem cells, the promising field of research, Unique Properties: Self-renewal, Potency and proliferation. Asymmetric Cell Division, History of Stem Cells. Types and sources of Stem Cells: Embryonic Stem cells; Adult Stem cells; ASCs Types of Adult Stem Cells.

UNIT- II

Cloning and Reprogramming of somatic cells: iPSCs Cloning strategy, Reprogramming of Cells to Stem cells, Detail strategy and properties and application of ipsc

UNIT-III

Therapeutic Applications of Stem Cells: Gene therapy: Introduction, History and evolution of gene therapy.Gene delivery methods : viral and non-viral vectors. Use of GM stem cells in experimental gene therapies.

UNIT-IV

Stem cell Research and application in Healthcare, Tissue Engineering, Regenerative Medicine, Opportunities and Challenges, Case studies. Stem cell Banking Vision, collection and storage procedure, Insurance against life threatening diseases, Existing Centres both in India and abroad.

UNIT-V

Stem cell research: Indian and Global scenario: Ethical and legal issues .Stem cell research Centers in India and abroad and their valuable contribution, National and International guidelines for conducting stem cell research.

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Reference Books:

1. Robert Lanza et.al., Handbook of Stem Cells, Volume 1-Embryonic Stem Cells; 2006, Academic press

2. Robert Lanza et.al. Handbook of Stem Cells Volume 2-Adult & Fetal Stem Cells

3. M.J. Laughlin & H.M. Lazarus Allogeneic Stem cell Transplantation 2003 Humana Press, USA

4. Mehmet R. TOPCUL and Idil CETIN Stem Cells in Cell Therapy and Regenerative Medicine, OMICS International, ebook, 2018

5. Robert Paul. Essentials of Stem Cell Biology 2006 Elsevier Academic

6. Jeanne F. Loring Human Stem Cell Manual: A Laboratory Guide, Elsevier Science& Technology, 2007

7. Stewart Sell, Stem Cells Handbook 2003 Humana Press, USA

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Paper 3.4 BT-634 (1)– Medical Biotechnology

Contact Hours / Week: 4 Hours Marks	Maximum Marks	: 100
Duration of Examination : 3 Hours	Continuous/Internal/Assessment	: 30 Marks

Continuous/Internal/Assessment : 30 Marks Semester Assessment : 70 Marks

Note: *The syllabus is divided into five independent units and question paper will be divided into three sections.*

- Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units.

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT I

Molecular basis of disease: Chromosomal disorders- Numerical disorders and Structural. Single gene disorders; Polygenic diseases; Mitochondrial diseases. Infectious disorders-Hepatitis and HIV. Identification of disease genes. Molecular pathology of genetic diseases. Genomic imprinting. Drug delivery systems- criteria for drug delivery systems, drug delivery carriers, controlled release mechanisms, administration routes.

UNIT II

Techniques for disease diagnosis: Prenatal diagnosis; pre-implantation genetic diagnosis; invasive techniques- amniocentesis, fetoscopy, chorionic villi sampling (CVS); non-invasive techniques- ultrasonography, X-ray, TIFA, maternal serum screening and fetal cells in maternal blood. Diagnosis using protein and enzyme markers. Diagnosis using monoclonal antibodies- hormonal disorders & infectious diseases. DNA/RNA based diagnosis. Microarray technology- genomic and cDNA arrays, application to disease diagnosis. Genetic counselling.

UNIT III

Therapeutics and Management of diseases: Gene therapy- *Ex-vivo, In vivo, In situ* gene therapy; Strategies of Gene Therapy- Gene augmentation, Prodrug therapy/Suicide gene, TFO, Antisense therapy, SmaRT, Ribozymes, Protein aptamers, Intrabodies. Vectors used in gene therapy: Biological vectors, Synthetic vectors.

UNIT IV

RNA interference and its applications in prevention of cancer and generation of antiviral drugs; Therapeutic genome editing. Enzyme therapy, Hormone replacement therapy, Cytokine therapy. Pharmacogenomics; Benefits of pharmacogenomics. Vaccines-Live, killed, Subunit, Attenuated, DNA, Peptide vaccines and Dendritic cell vaccines.

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UNIT V

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Regenerative medicine: Stem cells in therapy: Therapeutic proteins, interleukins, interferonsprinciple, production and application. Cell and tissue engineering- Characteristics of cells involved in tissue engineering; Types and characteristics of biomaterials. Bioartificial organs (Liver, Heart auricles, Blood vessels & Skin). Nanomedicine: Nanomaterials in medicine, nano robots, DNA based nano devices; Nanomedicine in cancer.

Suggested Readings:

1. Introduction to Human Molecular Genetics- J.J Pasternak, John Wiley Publishers

2. Human Molecular Genetics- Tom Strachen and A P Read, Bios Scientific Publishers

3. Human Genetics Molecular Evolution- Mc Conkey

4. Recombinant DNA Technology- AEH Emery

5. Principles and Practice of Medical Genetics, I, II, III Volumes by AEH Edts. Emery

6. Medical Biotechnology- Pratibha Nallari, V. Venugopal Rao- Oxford Press

7. Medical Biotechnology 1st Edition- Judit pongracz, Mary Keen

8. Medical Biotechnology by Bernard R. Glick, Terry L. Delovitch, Cheryl L. Pattern. ASM press, 2014

9. Molecular Biotechnology-Principles and Applications of Recombinant DNA- 4th Edition by Bernard R. Glick, Jacj J. Pasternack, Cheryl L. Pattern

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Paper3.4 BT-634 (2)– Genomics and Proteomics

Contact Hours / Week : 4 Hours Marks	Maximum Marks	: 100
Duration of Examination : 3 Hours	Continuous/Internal/Assessment	: 30 Marks

Semester Assessment : 70 Marks

Note: The syllabus is divided into five independent units and question paper will be divided into three sections.

- Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.
- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units.

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT I

Introduction Structural organization of genome in Prokaryotes and Eukaryotes; Organelle DNA-mitochondrial, chloroplast; DNA sequencing-principles and translation to large scale projects; Recognition of coding and non-coding sequences and gene annotation.

UNIT II

Genome sequencing projects Microbes, plants and animals; Accessing and retrieving genome project information from web; Comparative genomics, Identification and classification using molecular markers-16S rRNA typing/sequencing, ESTs and SNPs.

UNIT III

Proteomics Protein analysis (includes measurement of concentration, amino-acid composition, N-terminal sequencing); 2-D electrophoresis of proteins; Microscale solution isoelectric focusing; Peptide fingerprinting; LC/MS-MS for identification of proteins and modified proteins; MALDI-TOF; SAGE and Differential display proteomics.

UNIT IV

Pharmacogenetics High throughput screening in genome for drug discovery- identification of gene targets, Pharmacogenetics and drug development.

UNIT V

Functional genomics and proteomics, Protein and peptide microarray-based technology; PCR-directed protein in situ arrays; Structural proteomics. Applications of Genomics and Proteomics.

Suggested Readings:

1. Voet D, Voet JG & Pratt CW, Fundamentals of Biochemistry, 2nd Edition. Wiley 2006 2. Brown TA, Genomes, 3rd Edition. Garland Science 2006

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3. Campbell AM & Heyer LJ, Discovering Genomics, Proteomics and Bioinformatics, 2nd Edition. Benjamin Cummings 2007

4. Primrose S & Twyman R, Principles of Gene Manipulation and Genomics, 7th Edition, Blackwell, 2006.

5. Glick BR & Pasternak JJ, Molecular Biotechnology, 3rd Edition, ASM Press, 1998.

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Third Semester Examination Paper 3.5 BT 635 Lab Course V

Practical Exercises

- 1. To study the development and maintenance of animal cell line.
- 2. Studying cell death and cytotoxicity by staining methods
- 3. Differentiation of the viable and nonviable cell by staining methods.
- 4. Introduction to culture environment, medium and culture vessels for animal cell culture.
- 5. Preparation of culture media and concept of sterilization in animal cell culture.
- 6. Demonstration of establishment of primary cell culture by trypsinization
- 7. Identification of cell types by maceration method.
- 8. Preparation of metaphase chromosome from cultured cells.
- 9. Micronucleus test.
- 10. Immunofluorescence detection to check transfection efficiency (using fluorescence and confocal microscopes)
- 11. Sterilization techniques: Washing of glassware, dry and steam sterilization.
- 12. Preparation of culture Media. Stock solutions for MS media.
- 13. Micro propagation techniques. Hardening and transfer of plants to soil
- 14. Surface sterilization and Organ culture. Ovary culture
- 15. Study of somatic embryogenesis.
- 16. Anther culture, production of Haploids.
- 17. Demonstration of protoplast fusion employing PEG
- 18. Callus induction & Production of secondary metabolites.
- 19. Preparation of synthetic seeds.
- 20. Induction of hairy root cultures using *Agrobacterium rhizogenes* for the production of secondary metabolites
- 21. Preparation of recombinant plant expression vector with gene of interest
- 22. Genetic transformation of plant tissue using Agrobacterium tumefaciens.
- 23. Confirmation of transgenic plants by PCR and southern blotting techniques

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Third Semester Examination Paper 3.6 BT 636 Lab Course VI

Practical Exercises based on Environment Biotechnology

- 1. To estimate total hardness of water
- 2. To estimate Calcium hardness of water
- 3. To estimate the total solids (TS), total dissolved solids (TDS) and suspended solids (SS) in the given water sample
- 4. To estimate dissolved oxygen content of wastewater.
- 5. To estimate chemical oxygen demand of the given sample.
- 6. To estimate Biological Oxygen Demand (BOD).
- 7. To measure the concentration of chloride in it the given sample.
- 8. To measure the Sulfite content in the given sample by iodometric titration.
- 9. Practical based on soil bioremediations.
- 10. Detection of coliforms for Determination of the purity of potable water.
- 11. Preparation and formulation of Microbial Biopesticides
- 12. Visit to waste water treatment plant.

Practical Exercises based on Stem cells & Healthcare

- 1. Establishment of embryonic stem cells (ESCs).
- 2. Characterization of pluripotent stem cells (PSCs).
- 3. Somatic cell reprogramming using TFs.
- 4. Intestinal stem cells and dedifferentiation.
- 5. Homeostasis by stem cell proliferation and differentiation.
- 6. Lung stem cells and dedifferentiation.
- 7. Tissue-specific stem cells and differences among different tissue.
- 8. Tools to study stem cell Biology.
- 9. Bioethics and ethical issues related to stem cells.
- 10. Guidelines to follow regarding stem cell Biology.

Practical Exercises based on Medical Biotechnology

- 1. Genotyping of candidate genes for diseases by RFLP, Microsatellite & VNTR analysis
- 2. Screening for known mutations by ARMS-PCR/ASO.
- 3. Screening for unknown mutations by SSCP and sequencing.
- 4. Detection for dynamic mutations- Trinucleotide repeat polymorphism.
- 5. Identification of disease gene expression by Real-time PCR.
- 6. Sequencing of cDNA and cloning in expression vectors.
- 7. Detection of congenital abnormalities by triple test.
- 8. Preparation of Ag nano particles and testing their antimicrobial effect.
- 9. Encapsulation of lymphocytes/ RBCs.

Practical Exercises based on Genomics & Proteomics

- 1. Use of SNP databases at NCBI and other sites
- 2. Use of OMIM database
- 3. Detection of Open Reading Frames using ORF Finder
- 4. Proteomics 2D PAGE database
- 5. Softwares for Protein localization.
- 6. Hydropathy plots
- 7. Native PAGE
- 8. SDS-PAGE

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M.Sc. Biotechnology Fourth Semester Examination Paper 4.1 BT-641– Industrial Bioprocess Technology

Contact Hours / Week : 4 Hours Marks

Duration of Examination: 3 Hours

Continuous/Internal/Assessment : 30 Marks Semester Assessment : 70 Marks

Note: The syllabus is divided into five independent units and question paper will be divided into three sections.

• Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.

Maximum Marks

- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units.

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT I

Conventional fermentation v/s biotransformation's ; Introduction to bioprocess engineering and technology. Fermentation economics; market analysis; equipment and plant costs; media; sterilization, heating and cooling; aeration and agitation; bath-process cycle times and continuous cultures; recovery costs; water usage and recycling; measurement and control of bioprocess parameters; scale up and scale down process. Effluent treatment and disposal. Application of computers in bioprocess engineering: data logging, analysis and control., Material balance in biological systems, energy balance in biological system.

UNIT II

Industrial Production of Antibiotics – Penicillin, Streptomycin, Tetracyclines Organic acids – Citric acid, Lactic acid, Acetic acid and glutamic acid.; Enzymes – Amylases, Proteases, lipases; Amino acids – Lysine, Glutamic acid. Microbial Production of Ethanol, Vinegar, SCP, Vitamin B2 and B12.

UNIT III

Fermented foods and beverages; fermentation as a method of preparing and preserving foods; microbes and their use in pickling, producing colours and flavours, Traditional fermented foods (Bread, cocoa, coffee, tea, sauerkraut, cheese, butter, yoghurt, meat, fish, etc.), alcoholic beverages (Beer, wine and whisky). Edible fungus: Mushrooms.

UNIT IV

Applications of enzymes in food processing. Bioreactors in food fermentation; process wasteswhey, molasses, starch substrates and other food wastes for bioconversion to useful products; bacteriocins from lactic acid bacteria – production and applications in food preservation. HACCP and hurdle technology. Hygiene and safety in fermentation industries.

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UNIT V

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Protein engineering in food technology: methods, targets and applications in foods. Bioelectronics: Biochips and biosensors. Microbial production of Interferon, Insulin, flavours and fragrances. Microbial production of vaccines. Microbial production of polymers:Dextran and xanthan. Microbial transformations: Steroid biotransformation. Biofuels and biorefinery.

Reference Book:

1. Jackson AT., Bioprocess in Biotechnology, Prentice Hall, Engelwood cliffs, 1991

2. Shufler ML and Kargi F., Bioprocess Engineering: Basic Concepts, 2nd Edition, Prentice Hall, Engelwood Cliffs, 2002.

3. Stanburry RF and Whitaker A., Principles of Fermentation Technology, Pergamon press, Oxford,1977

4. Baily JE and Ollis DF., Biochemical Engineering fu8ndamentals, 2nd edition, McGraw-Hill Book Co., New York, 1986.

5. Aiba S, Humphrey AE and Millis NF, Biochemical Engineering, 2nd Edition, University of Tokyo.Press, Tokyo 1973.

6. Young M.M., Comprehensive Biotechnology: The Principles, applications and regulations of Biotechnology in Industry, Agriculture and Medicine, Vol 1, 2, 3 and 4. Reed Elsevier India Private Ltd, India, 2004.

7. Mansi EMTEL, Bryle CFA, Fermentation Microbiology and Biotechnology, 2nd Edition, Taylor & Francis Ltd. UK, 2007.

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Fourth Semester Examination

Paper 4.2 BT-642– Biostatistics, Bioinformatics & Research Methodology

Contact Hours / Week : 4 Hours	Maximum Marks	: 100
Marks		
Duration of Examination : 3 Hours	Continuous/Internal/Assessment	: 30 Marks
	Semester Assessment	: 70 Marks

Note: *The syllabus is divided into five independent units and question paper will be divided into three sections.*

• Section-A will carry 10 marks with 01 compulsory question comprising 10 short answer type questions (maximum 20 words answer) taking two questions from each unit. Each question shall be of one mark.

- Section-B will carry 25 marks with equally divided into five long answer type questions (answer about in 250 words). Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.
- Section-C will carry 35 marks with five long answer type questions comprising one compulsory question of 15 marks and four questions of 10 marks each. Students are instructed to attempt total three questions with one compulsory question (answer about in 500 words) and any two more questions (answer about in 400 words) out of remaining four questions. Paper setter shall be advised to design question paper covering from all five units..

Note: Contents of each unit may be completed into 15-18 lectures or contact hours which also include revisions, seminars, internal assessments, etc.

UNIT-I

Introduction to statistics: Aim and Scope of statistics, Sample size & Sampling. Tabulation and graphics representation. Measure of central tendency, Measure of dispersion, Range, Standard deviation, Lorenz curve.

Skewness and kurtosis: Definition, Types and measures of skewness. Kurtosis. Correlation analysis: Definition, Types of Methods of correlation- scatter diagram, Karl Pearson's coefficient, Rank correlation.

Regression analysis: Regression Line, regression equations. Multiple regression.

UNIT-II

Probability theory: Types and Theorems. Theoretical distributions: Binomial, Poission and Normal distribution.

Hypothesis Testing: population and sample, sampling and non-sampling error. Steps in tests of hypothesis. Sampling and non-sampling error. Test of significance for attributes. Test for number of success and proportion of success. Test of significance for variables (Large samples)- tests of differences between means of two samples and between two standard deviations. Tests of significance for variables (Small samples)-Students t-distribution, F-Test. Chi-square, ANOVA

UNIT-III

Bioinformatics: An overview, introduction and scope of bioinformatics. Databases: Characteristics, categories and types (Genome database, Literature database, Disease database, Sequence database, Structure database). Information retrival system (Entrez, SRS). Data mining tools: Modelling tools (Rasmol, SPDV, HyperChem), Data submission tools (Bankit, Sequin, Webin, Sukura, Spin, AutoDep).

UNIT-IV

Algorithms: Classification of algorithms. Sequence Comparison algorithms. Submission metrics algorithms, Tools for sequence alignment. Gene Prediction: Methods, Gene mapping:

15-18L

15-18L

15-18L

DNA sequencing, Sequence alignment optimal algorithms. Tools for Genome analysis. Phylogenetic analysis: Phylogenetic trees. Methods of phylogenetic evaluation. Prediction tools Proteomics: Proteome analysis, Tools for Protein sequence analysis and proteomics, structure analysis. Molecular descriptors in QSAR studies, small molecule force field parameters (charges), potentials, Active site identification, ligand docking, Drug stability, synthesizability and drug delivery. Steps and software of drug designing

UNIT-V

15-18L

Research Methodology: Introduction-Basic research, applied research, need based research. Identification of the problem, defining the problem. Research Project planning. Literature search-information sources, library resources-books, abstracts hand books, procedure manuals, encyclopedias, annual report, data banks, CDROMS, online literature search-internet access, websites, directories of information resources.

Progress of research- evaluation of results, statistical approach, comparison with existing methodologies, validation of findings, research communication, impact factor of journals, plagiarism. Art of scientific writing and editing. Thesis/Dissertation writing. Software packages for statistical analysis.

Reference Book:

- 1. Principles of Technical Writing by Robert Hays. Addison-Wesley, 1965 2.
- 2. Rastogi. S. C, Mendiratta. N and Rastogi. P. Bioinformatics Methods and Applications: Genomics, Proteomics and Drug Discovery. Prentice-Hall of India Pvt. Ltd.3rd edition.
- 3. Zhumur Ghosh & Bibekanand Mallick, Bioinformatics: Principles and Applications, Oxford University Press, Second Edition
- 4. Teresa K. Attwood and David J. Parry Smith. 2005. Introduction to Bioinformatics. Pearson education, Singapore.
- 5. A.R. Leach, Molecular Modeling- Principles and Applications, Second Edition, Pearson.
- 6. David W. Mount. 2003. Bioinformatics: Sequence & Genome Analysis.CBS Publishers and Distributors. New Delhi.
- 7. Westhead. D. R, Parish. J. H and Twyman. R. M, 2003. Bioinformatics. Viva Books Private Limited, New Delhi.
- 8. C.R., Kothari, Research methodology.

M.Sc. Biotechnology Fourth Semester Examination Paper 4.3 BT-643– Dissertion

A dissertation shall be initiated at the end of the Semester III and continued during Semester IV.A dissertation may be undertaken in any research laboratories/industries/university department. Project work will involve experimental work and the student will have to complete this in stipulated time i.e 3 months. The final evaluation of the project work will be through a Panel involving internal and external examiners. The students shall compulsorily submit the certificate of completion and report to the Department during the practical examination.

This process includes: Conceptualization of the independent research, Collection, analysis, and interpretation of data, Thesis writing, Oral presentation of findings, Viva-Voce. The marks will be awarded by the external examiner on the day of the practical examination on the basis of the experimental, presentation and viva-voce. The distribution of marks for project work will be:

Project work : 200 Marks

Experimental Work & Thesis : 100 Research work presentation :50 Viva-voce :50

M.Sc. Biotechnology

Fourth Semester Examination Paper 4.4 BT 644 Lab Course VII

Practical Exercises

- 1. Immobilization of cells and enzymes.
- 2. Instrumentation of fermenter. Design of various types of fermenters & bioreactors
- 3. Production of Beer / wine.
- 4. Demonstration of Plackett Burman design for formulation of fermentation media.
- 5. Pigment production and isolation from a microbial source (yeast, fungi or bacteria)
- 6. Physico chemical characterization of an industrial effluents.
- 7. Detection of different food enzymes by simple tests (amylase, catalase, invertase, papain, pectinase, pepsin).
- 8. Microbial fermentations for the production and estimation (qualitative and quantitative) of:
 - i. Enzymes: Amylase and Protease and cellulase.
 - ii. Amino acid: Glutamic acid.
 - iii.Organic acid: lactic acid/ Acetic Acid
 - iv. Alcohol: Ethanol (yeast / wheat flour)
- 9. A visit to any educational institute/industry to see an industrial fermenter, and other downstream processing operations.
- 10. Study of pickling process (sauerkraut /pickled cucumbers) with respect to physical, chemical/biochemical and biological changes occurring during the pickling process.
- 11. Production of Single Cell Protein.
- 12. Production of Yoghurt.
- 13. Mushroom cultivation.
- 14. Introduction to Food Technology: Sterilization and Pasteurization of Food Products
- 15. Technology of Fermented Food products.
- 16. To access scientific data from Literature data bases (PUBMED, LITDB, Medline)
- 17. To access nucleic acid databases for retrieval of gene sequence.
- 18. To access protein databases for retrieval of amino acid sequence of target protein.
- 19. To perform pair wise sequence alignment using Dot matrix.
- 20. To perform multiple sequence alignment using BLAST.
- 21. To perform multiple sequence alignment using CLUSTAL-W and to find conserved sequences using JAL view.
- 22. To prepare Phylogenetic tree and Cladogram using CLUSTAL-W
- 23. 3D protein structure prediction and structure refinement using Swiss-PDB viewer
- 24. Representation of statistical data by
 - a. Histogram 2. O give curves 3. Pie diagrams
- 25. Collection of data using different sampling methods
- 26. Determination of Averages or Central tendencies (Mean, Mode, Median)

- 27. Determination of measures of dispersion (Mean deviation, Standard deviation and Coefficient of variation, Quartile deviation)
- 28. Application of Tests of significance (Chi-Square test, student t-test, Standard error)
- 29. Applications of computers in biology using MS-office (MS-Word, Excel, Power point)

M.Sc. Biotechnology Fourth Semester Examination Paper 4.5 BT 645 Comprehensive Viva Voce

A viva-voce of all the papers of all the semesters will be conducted at the end of semester of the programme by a board of examiners.